

Mrs. Rieger's 5th Grade

**Creekside Elementary
Room 212
2019-2020**

Website and Email

School Website:

<http://www.creeksidecomets.org/>

Mrs. Rieger's Website:

<http://riegersuperstars.weebly.com/>

Email:

srieger@srvusd.net

A little about me...

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- I have been teaching for 16 years
- Grew up in the Bay Area
- Bachelors of Arts in Psychology and minor in the Teachers Education Program from U.C.S.D.
- Multiple Subject Teaching Credential with CLAD emphasis from Chapman University
- My son, Tommy is in 8th grade, my husband, Andy and I both grew up in this area.

Important Dates:

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Fall Conferences and Book Fair: October 7th -11th. Sign Up Genius will be sent out.

Spring Conferences: As needed conferences March 18th- 20th

*Movie Permission slip in packet

Grade Level Field Trips:

Walk through the American Revolution: March 23rd or 24th

Monte Toyon: November 19-22

*Camp in Santa Cruz!

*All of fifth grade goes together

*Parent Meeting Oct. 16th, 6:00 PM Library

Boomers: May 26th

STEAM Interactive Field Trip @ CR: TBD

A's Game: TBD *Reading-Keep track of pages read

*Letter for donations. All donations (\$100) except camp due 10/1



Classroom Culture:

Student generated classroom mantras:

- Be respectful
- Take responsibility for your actions
- Have fun!
- Have a positive attitude!
- Have a Growth Mindset! (work in progress)

District Homework Policy:

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In an effort to have a balanced approach with student study habits and put the best instructional practices in place, the SRVUSD's homework policy is designed to support the successful, healthy development of each student. Key features of this policy include:

- A limit to the overall volume of homework; **60 minutes M-Th** including reading
- The **elimination of homework over breaks**;
- The development of a system for **communicating** and implementing the policy; and
- The alignment of our homework practices with the **Common Core** State Standards and best instructional practice.

*Please do not let homework interfere with family life. Let me know if your child is focused and working for 60 minutes and can not complete the homework. We will work out a plan for them to be successful.

- Positive attendance correlates with student success
 - Our learning builds on itself
 - Daily attendance sets positive habits for life
- Average Daily Attendance (ADA) Funding
 - Excused absences DO NOT earn ADA funding
 - ILL does not earn ADA
 - District only gets paid if students are at school
 - **Partial Day attendance counts for purposes of collecting ADA**

WE WANT
YOU HERE!



Homework:

- ❖ Math homework will be assigned Mon.-Thurs.
- ❖ Students will record their homework assignments in their planner each day. Please sign your child's planner every night.
- ❖ Vocabulary is assigned on Mon. and due on Fri.. Choose five activities per week. Test on Fri..
- ❖ Reading logs are due at the end of the month on Google Classroom via Google Sheets, we will set this up in Tech. Lab or a paper copy
- ❖ Projects and essays are assigned throughout the year.
- ❖ I do not assign homework on the weekends; however, some projects may require additional weekend time if students fall behind.
- ❖ If the homework is not completed, the student will write his/her name in the homework log and may miss Engineering Time.

Daily Schedule:

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8:00 - 8:30 Morning Meeting/Language Arts

8:30 - 8:50/9:10 Science/ Social Studies

8:50/9:10 - 9:40 Specials

9:40 - 9:55 Snack Recess

9:55 - 10:55 Math Workshop

11:05 - 12:05 Reader's Workshop

12:05 - 12:45 Lunch

12:45 - 1:00 Read Aloud

1:00 - 1:45 Writer's Workshop

1:45 - 2:20 Flex Time

2:20 - 2:25 Agenda/Clean up



Specials:

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Science Lab: Mrs. Loya: Tuesday 8:50-9:40 and Wednesday 8:00-8:50

PE: Friday 8:50-9:40

Library: Monday 9:10-9:40

Music: Thursday 9:05-9:40

Tech. Lab: Wednesday 8:50-9:40

In class Engineering /STEAM/Passion Project Time: Friday 1:45-2:25

Curriculum Overview:

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- Common Core Standards for Reading, Writing, and Math - emphasis on analysis of information and application of skills
- Next Gen Science Standards for Science - emphasis on cross cutting concepts (patterns, structure and function, cause/effect, etc.) and engineering
- Math: Engage New York is our math curriculum
- Literacy: Readers and Writers workshop
- Science Lab 2x/week
- P.E. 1x/week
- Music
- Library



Volunteer:



- ALL volunteers must ALWAYS sign in and out at the front desk and wear a badge
- Volunteer Clearance Process – same as last year
- If your license or auto insurance expired, please enter the new information on the volunteer online clearance system
- If you haven't been cleared, please do so right away so that you can help with field trips, class parties, and more

<https://www.beamentor.org/linkpages/mentorasp/specialprojects/srvusd/>

Help Needed

- ❖ Room Parent Team
 - Orientation August 29th at 8:30 in MPR
- ❖ Comet Chase (10-18-19)
- ❖ PTA Carnival (9-28-19)
- ❖ Tuesday folders
- ❖ Art Docents
 - Orientation August 28th at 8:15 in MPR
- ❖ Parent Drivers for field trips
- ❖ Yearbook Coordinator
- ❖ Health & Wellness Advocate
- ❖ Class Auction Item
- ❖
- ❖ Teacher Appreciation Week (May 4-8, 2020)
- ❖ Classroom Parties
- ❖ Please be sure to sign optional:
Room Parent Class Roster
OPT-OUT



Reader's Workshop:

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Units of Study: Mini lessons on comprehension skills and strategies.

Unit 1: Interpretation Book Clubs- Analyzing Themes

Unit 2: Tackling Complexity Moving Up Levels of Nonfiction

Unit 3: Argument and Advocacy, Researching Debatable Issues

Unit 4: Fantasy Book Clubs

Writer's Workshop:

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1. Personal Narratives
2. The Lens of History: Research Reports
3. The Research-Based Argument Essay

Assessment

- Formal essays during and at the end of each unit
- Conventions Quizzes (mostly on Fridays)
- Conferences

Mathematics:

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Module 1: Place Value and Decimal Fractions

Module 2: Multi-Digit Whole Number and Decimal Fraction Operations

Module 3: Addition and Subtraction of Fractions

Module 4: Multiplication and Division of Fractions and Decimal Fractions

Module 5: Addition and Multiplication with Volume and Area

Module 6: Problem Solving with the Coordinate Plane

Social Studies:

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- ❖ The First Americans
- ❖ Age of Exploration
- ❖ Colonization
- ❖ Revolutionary War
- ❖ Forming a New Nation

Projects:

- ❖ Native American Slide Presentation
- ❖ Explorer Flipbook
- ❖ Colony Brochure
- ❖ Simulations

Science:

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- ❖ Interactive notebook and projects are utilized to teach the Common Core Standards. Students also attend Science Lab with Mrs. Loya and Ertola twice per week.
- ❖ **Life Science:**
 - Matter and Energy in Organisms and Ecosystems
- ❖ **Physical Science:**
 - Structure and Properties of Matter
- ❖ **Earth Science:**
 - Space Systems- Stars and the Solar System,
 - Earth Systems- geosphere, hydrosphere, atmosphere, biosphere

Supply Donations

Thank you for all of your donations to make this a great school year for the kids!

If you haven't had a chance to donate, please see the link below:

<https://ces.futurefundapp.com/>

Communication

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Tuesday Folders: Creekside information is sent home every Tuesday

Email: srieger@srvusd.net

Website: Please visit the class website for homework, announcements, and more.

*Movie Permission slip in packet

Growth Mindset

Growth mindset vs fixed mindset



SUCCESS

FRUSTRATION

1. I can learn anything I want to.
2. When I'm frustrated, I persevere.
3. I like to challenge myself.
4. When I fail, I learn.
5. I like being told that I try hard.
6. If my classmates succeed, I'm inspired.
7. My effort and attitude determine everything.

1. I'm either good at it, or I'm not.
2. When I'm frustrated, I give up.
3. I don't like to be challenged.
4. When I fail, I'm no good.
5. I like being told that I'm smart.
6. If my classmates succeed, I feel threatened.
7. My abilities determine everything.

GRIT

Learned helplessness

From Reid Wilson
@wayfare.path

@sylviaduckworth



WHICH STEP HAVE YOU REACHED TODAY?

The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE DON'T SEE

Dedication



Hard work



Discipline



@sylvia duckworth

Thank you for coming tonight. I look forward to working alongside
_____ you to make this year amazing for your child.

My promise to you: I will respect your child, nurture him/her to be an independent thinker, problem-solver, and to think outside of the box. I will provide leadership opportunities to best prepare them for middle school. I will help them realize their greatest potential and help build their self-esteem and confidence to achieve great things this year!